



Canadian Association  
for Teacher Education

L'Association canadienne pour  
la formation des enseignants

<http://cate-acfe.ca/>

## **CATE Past President's Report**

May 25, 2026

- 1. Executive Leadership Transitions.** Leyton Schnellert is completing his term as CATE Past-President in 2026. Philippa is completing her two-year term as Vice-President/Program Chair and will begin a two-year term as President spanning 2026-2028. This past year Julia Rheaume, Philippa, and Leyton worked as a leadership team while Sheryl MacMath, CATE President, was on leave. The CATE Executive elected Philippa and Leyton as Acting Co-Presidents in Sheryl's absence.
  
- 2. CATE Awards**
  - a. CATE Award for Contributions to Research in Teacher Education.** We are pleased to announce that Dr. Teresa Strong-Wilson has received the 2026 award. The award was established to recognize significant contributions to research in teacher education in Canada. Dr. Strong-Wilson's body of research conducted over the course of her career is both impactful and deeply relational. Dr. Strong-Wilson's nomination package demonstrated an exceptional depth and breadth of scholarship spanning 25 years. Dr. Strong-Wilson's sustained scholarship and service on research-related platforms reflects a deep commitment to positively influence teacher education research both nationally and globally through her supervision, mentorship, and editorial work. Her impressive peer-reviewed publication record includes books, five journal special issues, thirty-five articles of which many are in top-tier journals. Her research funding is equally noteworthy comprising 13 SSHRC grants totaling over \$2,500,000, as well as a CIHR grant of \$1,500,000. Dr. Strong-Wilson has a dedicated history of working with students in teacher education, with particular attention to leadership and mentorship of graduate and doctoral students. Her research grants have been used to help foster those working in teacher education, including children's literature in multiculturalism and postcoloniality, and with Indigenous children's literature. As noted by one referee, "Many students and colleagues alike regard her mentorship as a gift in itself—an experience marked by intellectual generosity, careful listening, and a steadfast commitment to their growth."
  - b. Awards for Theses and Dissertations on Teacher Education:** We are delighted with the diversity of this year's award winners – their research spans many

aspects of teacher education. In 2026, 10 graduate students / graduates were selected for this award. Recipients will be recognized at the 2026 AGM (June 2, 2026). Bios and electronic research posters for the award recipients are available on the CATE website: <https://cate-acfe.ca/cate-awards/cate-award-theses-dissertations/>

Name	Title
Rachel Su	<i>Teaching as a Two-Way Mirror: Marginalized Pre-Service Educators and the Impact of Stereotype Threat in Canada’s Teacher Education.</i>
Celeste Kirsch	<i>Journalistic Learning in Teacher Education: A Relational and Civic Approach to Writing Pedagogy.</i>
Md Shayeekh-Us Saleheen	<i>The Professional Development of English Language Teachers in Bangladeshi Universities Under Neoliberal Reform: Perspectives of Teachers and Students.</i>
Linnea Leist	<i>Exploring Teacher Wellness Using Poetic Representation with Teachers in their First Five Years.</i>
Corey Ann Lott	<i>Exploration of Teachers’ Experience Integrating Social-Emotional with Academic Learning in Secondary Schools</i>
Wenefe Balbalin	<i>A Narrative Inquiry into the Lived Experiences of Racialized Teacher Candidates in an Ontario Teacher Education Program.</i>
Christie Petersen	<i>On Becoming Teacher: Re/contextualizing the Gendered Encounters, Entanglements, and Expectations of Early Career Teachers.</i>
Rob Blom	<i>Defining Teacher Envelopment: The Ancient Wisdom Craft of Mindfulness and Extensional n-valued Discernment as Meta-Practices within the non-Aristotelian Conceptualisation of Truth Paradigms.</i>
Darcy Courtland	<i>Education for Reconciliation: Non-Indigenous Teachers’ Stories of Journeying, (Un)Learning, Negotiating Spaces of Discomfort and Possibility.</i>
Julia Anderson	<i>Learning to Teach, Learning to Endure: Teacher Candidates’ Experiences of Sexual Harassment in the Ontario Teaching Practicum.</i>

### 3. Bi-annual Working Conference:

- a. Our bi-annual working conference brings together Canadian scholars to share their work, make connections, and publish their research. The CATE working conference was held at UBC in Vancouver, British Columbia October 23-25, 2025. Our theme for the conference was *Situated and Relational Teacher Education: Canadian Research that Explores Place- and Land-Based Learning in Teacher Education*. Attendees were invited to transform their working conference papers and submitted them for peer review as a complete chapter for the next CATE eBook edited by Leyton Schnellert and Julia Rheaume. Revised manuscripts are due July 1st.

### 4. WFATE Board of Directors

As Past President, I continued to sit on the WFATE Board of Directors.

